



2026 School Performance Report

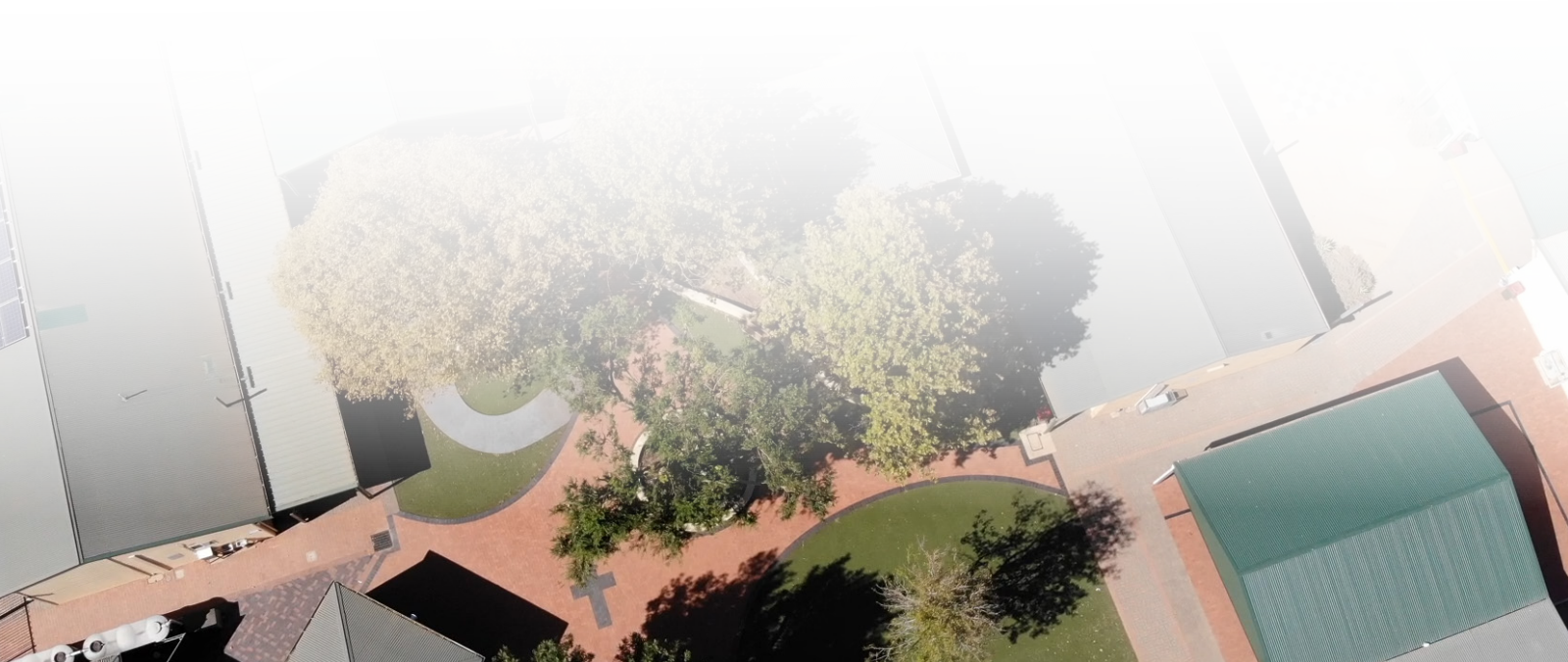
HORIZON CHRISTIAN SCHOOL

Horizon Christian School is a Foundation to Year 12, co-educational Christian School situated in the township of Balaklava, with a second Foundation to Year 12 campus in the township of Clare.

At Horizon, we understand that the education of your child is one of the most important decisions you will ever make. We seek to provide our students with a quality education, Christ-centred core values and life skills that will provide them with the foundation for future success in all that they pursue.

Table Of Contents

Context	3
Teacher Standards and Qualifications	4
School Income	6
Student Attendance	7
Satistics	8





CONTEXT

Horizon Christian School is an interdenominational dual campus Christian School located in the rural townships of Balaklava and Clare in the Mid North of South Australia. Commencing in 1994 with 27 students, it currently has an enrolment of 513 students from Foundation through to year 12 (with 406 at the Balaklava F-12 Campus and 107 at the Clare F-12 Campus). The Clare Campus was opened in 2023, and is growing from strength to strength.

Horizon's Vision Statement is 'A Transforming Christian Education for All'. The School actively promotes its Christian values, ethos and message of hope through the gospel of Jesus among its students and families. The Christian core values of the school are fundamental for the

development of all policies, including student well being, pastoral care and behaviour improvement programs.

Horizon enjoys a number of curriculum strengths. Visual and Performing Arts endeavours are celebrated at the Senior Arts Showcase, Drama performances and Music on the Horizon evenings and at the local annual Eisteddfod competition. Outdoor Education, Technology Studies, Food and Hospitality and Agricultural Studies are also areas of strong student interest and success. Many graduates choose to go on to further studies at University.



Teacher Standards and Qualifications

TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

Horizon staff are committed to ongoing professional learning. In 2025 staff participated in a student and staff wellbeing seminar hosted by the Association of Independent Schools. Teacher and support staff participated in a Calmer Classrooms workshop, to grow in their capacity to create a positive learning environment and to maximize time for learning. This is further enhanced by regular workshops using the Teach Like A Champion resource. All staff participate in the biennial Protective Practices workshop.

Workforce Composition, including Indigenous Composition:

Horizon has a number of specialist staff to support a comprehensive curriculum from Foundation to year 12 at Balaklava, and Foundation to year 12 at Clare.

Horizon does not have an indigenous staff member.

STAFF QUALIFICATIONS

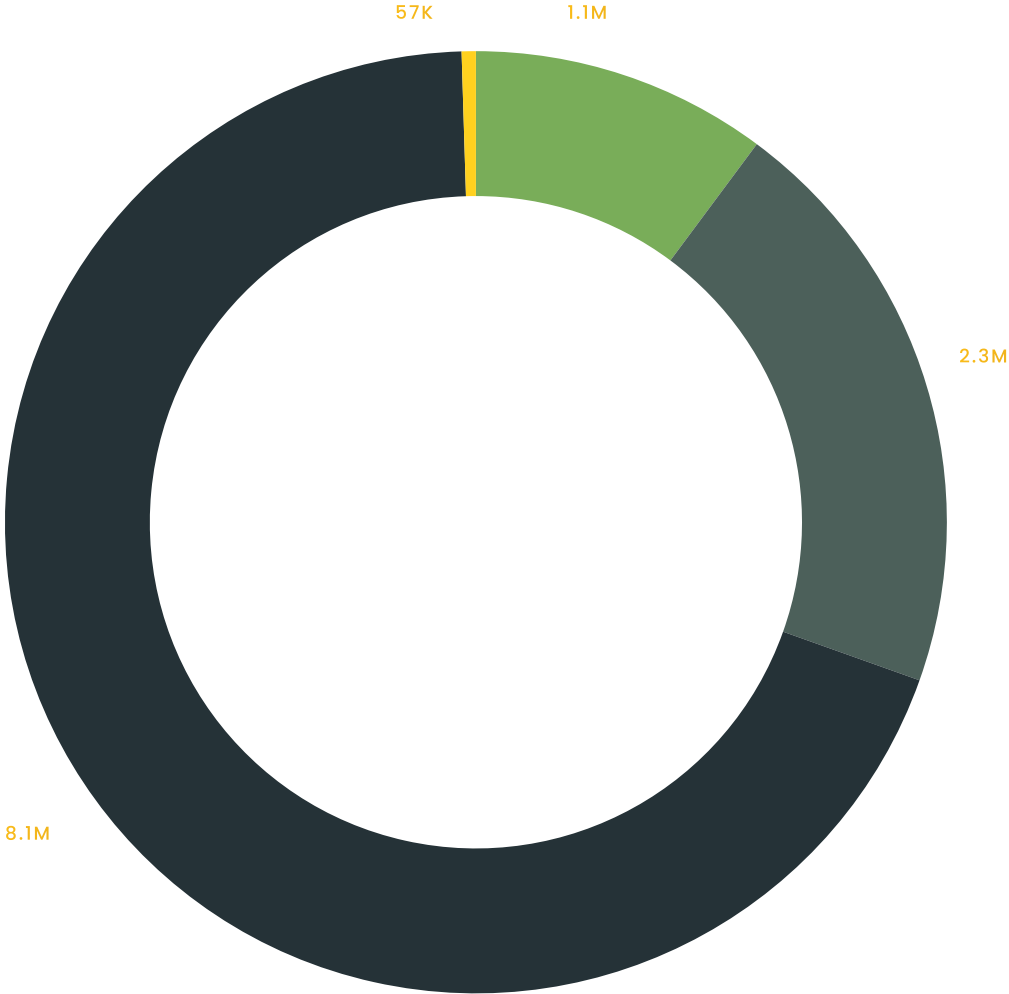
In our school we are fortunate to have a number of teachers with two or more qualifications in education. 87% have a Bachelor of Education Degree, 11% have a Graduate Diploma, 11% have a Master's Degree, 2% have a PhD, and 18% have a second Bachelor Degree (in areas including Applied

Science (Human Movement); Natural Resource Management, Nursing, Technology, Arts, Visual Arts, Music, Special Education, Counselling, Information Technology and Biblical Studies). Horizon currently has 5.5% of staff on a Special Authority to Teach.



Horizon Christian School teachers are equipped to lead students through authentic Christian education.

School Income by Funding Source



- Australian Government Recurrent Funding
- State/Territory Government Recurrent Funding
- Fees, Charges and Parent Contributions
- Other Private Sources



Student Attendance at School

2025 DATA

Balaklava

Year Level	Attendance %
Foundation	90.4
Year 1	87.4
Year 2	90.7
Year 3	90.1
Year 4	88.4
Year 5	89.9
Year 6	90.7
Year 7	90.2
Year 8	87.3
Year 9	88.7
Year 10	85.9
Year 11	87.4
Year 12	90.1

Clare

Year Level	Attendance %
Foundation	92.8
Year 1	86.0
Year 2	85.8
Year 3	94.8
Year 4	84.3
Year 5	92.3
Year 6	74.5
Year 7	75.5
Year 8	84.5
Year 9	90.0
Year 10	77.0
Year 11	83.0
Year 12	89.4

STUDENT OUTCOMES IN STANDARDISED NATIONAL LITERACY AND NUMERACY TESTING

The National Assessment Program – Literacy and Numeracy (NAPLAN) is conducted annually for students in Years 3, 5, 7 and 9. The data from NAPLAN helps us track individual progress, assess group development, and evaluate our teaching programs. This insight enables us to tailor instruction and allocate resources to support diverse learning needs. Horizon is dedicated to improving literacy and numeracy outcomes for all students, including those with recognised learning needs. Our goal is to help every student achieve their full potential.

Please refer to the MySchool website Results | My School for NAPLAN results.



Statistics

Senior Secondary Outcomes

2025 SACE RESULTS

100% of students achieved their SACE.

Most students who applied for university, and achieved an ATAR, were accepted into their preferred courses. Other students have gone to TAFE, achieved traineeships/apprenticeships or are working.

33 A grades achieved across 18 subjects, with 8 students get more than 1 A grade.

An A+ grade was achieved in Food and Hospitality.

Highest ATAR (Dux) - 90.40 with four A grades in all of their subjects.

6 students with an ATAR over 80.

Special thanks and congratulations to our staff team, for supporting students to achieve these results.



POST SCHOOL DESTINATIONS

100% of our enrolled Year 12 students at Horizon completed their SACE in 2025

47% of our students applied for university courses. Of these, 38% received their first preference, 2 were offered their second preference. Students enrolled in university in varying degrees including Forensic science, Education, Creative Arts, Arts, Nursing and Midwifery, Human Nutrition, Early Childhood, Architecture Speech Therapy, Health Sciences and Cybersecurity.

Some of the 2025 cohort enrolled in TAFE courses in 2024, including Nursing and Aged care courses.

A number of students were accepted into interstate Universities to study midwifery.

At least one student gained a full-time apprenticeship, and a number of students have directly entered the workforce.



//